

# Student-Friendly Voice & Word Choice Rubric

(Expository)

5

- You can tell I *like* this topic and am confident about it.
- You can tell I care about the audience.
- Enthusiasm! It's just right for my audience.
- My writing will make the reader curious about the topic—maybe hungry for more!
- Every word makes sense and is used correctly.
- Important terms are defined.

3

- This topic isn't too exciting, is it?
- You might hear hints of me in here, but sometimes I sound like an encyclopedia.
- More knowledge would give me some confidence—that would bring out my voice.
- Some good words...some boring.
- I don't need to define everything—do I?

1

- This is low-energy writing. It may be fact overload.
- I feel bored. Maybe I *sound* bored, too.
- I put in too much voice for an informational piece? Well, who knew?
- I'm not sure who my audience is.
- You won't get this because I don't.
- What do these words mean?

These analytic rubrics were designed to be used with seventh and eighth grade students practicing for their upcoming state writing tests. The practice prompts we use with these rubrics can be found online at: [http://writingfix.com/classroom\\_tools/nevada\\_writing\\_exam.htm#expos](http://writingfix.com/classroom_tools/nevada_writing_exam.htm#expos)