

Name: \_\_\_\_\_

# An Organized Showing & Telling Paragraph

A lesson inspired by The Twits by Roald Dahl

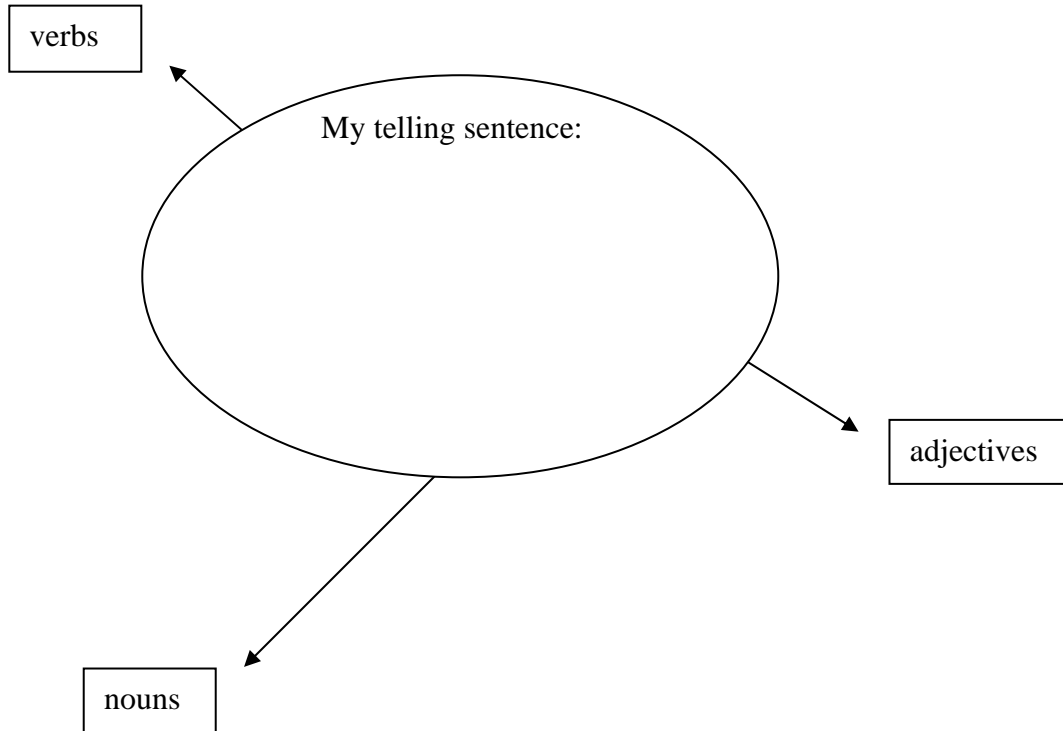
**Student Instructions:** Today you will be writing an organized & descriptive paragraph that combines *telling* with *showing*.

**First**, you will brainstorm detail words inspired by a telling sentence. What verbs, adjectives, and nouns would a writer use to *show* that idea instead of *tell* it?

**Second**, you will write a series of sentences that uses many of your brainstormed details.

**Third**, you will insert your original telling sentence somewhere into your detailed sentences. Will the telling sentence make a better first sentence to your paragraph, last sentence, or middle sentence?

**First:** Write your telling sentence in the center circle. Brainstorm detail words (nouns, adjectives, and verbs) inspired by your telling sentence around the boxes below. Get as many words as you can.



**Second:** Using your favorite detail words from the cluster, write five or six sentences that—when combined—show the exact same information your telling sentence tells. Write in the space below. Try to alternate back and forth between longer and shorter sentences, in order to build sentence fluency into this description.

**Third:** Look again at your telling sentence. Decide if it will make a better first sentence, last sentence, or a middle sentence to the paragraph you have written above. Re-write your paragraph (placing your telling sentence in the best place) on another piece of paper. It's not a bad idea to revise your writing as you move it from this page to another page.