

# Heart Mapping Collage Project (2009)

**Due Date:** \_\_\_\_\_

## **Part I: The Heart Map Collage**

(We will begin this project **in class** on \_\_\_\_\_ or \_\_\_\_\_.)

You will be making a Heart Map based on the heart mapping you did in class. These will be displayed in our classroom, shared in a class presentation, and viewed by your parents at Open House.

Your Heart Map Collage will be required to include pictures or words about the things listed below. You may find pictures and words from magazines, newspapers, photographs, computer graphics, clean labels from food containers or boxes, etc., to include on your collage. **REMEMBER! YOU are the central theme to the HEART MAP!**

### **INCLUDE IN YOUR HEART MAP**

- Your first and last name.
- Your birth date and other important dates in your life.
- **One or two** of the main intelligences that describe you best.
- Personality traits that describe you listed on the “Self-Description Tool” done in class.
- Special “people” in your life: family, pets, friends, teachers, etc.
- Pictures and words that represent what is in your heart that you would be able to tell or write a story about.
- Other information that tells about YOU! (Use your Student Interest Survey form to help.)

### **TIPS FOR SUCCESS**

- Have your pictures and words cut out at home before beginning the project. You won't have time to cut pictures out at school!
- Make sure your Heart Map has little or no construction paper color showing.
- Arrange your pictures and words on your heart shape before gluing them down so that you can make sure what arrangement you like best.
- Limit the amount of glue that you use and finish early enough so that the glue has time to dry. Lots of wet glue is hard to dry quickly and the hearts will need to be stacked for storage!
- Including Part II of the project (“I Am” Poem) in your Heart Map Collage is a nice touch to this project, but not required.

**\*\*Please gather your pictures and bring them no later than \_\_\_\_\_ or \_\_\_\_\_ of next week. Having more than you need will be better than having none!**

**PART II: Writing an “I Am” Poem (This will be done in class, but may be typed at home.)**

- Follow the formula given on the “I Am” Poem handout to begin your poem (first draft).
- Try to use at least **three** of the personality trait words that describe you from the personality inventory.
- Try to include some traits from your areas of intelligence.
- The best “I Am” Poems follow a theme or tell a story.
- Use your Heart Map and Student Information Survey for inspiration to be creative.
- Experiment with different ways to write your poem before deciding on the final draft.
- You may type the final draft of your poem or rewrite it by hand with blue or black ink.

**HAVE FUN WITH THIS PROJECT! I’M LOOKING FORWARD TO SEEING THE FINISHED PROJECT!**