

Inspired by Ike's letters to his master in [Dear Mrs. LaRue](#) by Mark Teague, these second graders wrote the following unusual letters, working on their voice and their word choice. Read each letter and talk about where you see good examples of these two writing traits.

The [picture book lesson](#) that inspired this writing can be found at the WritingFix website.

Dear Teeth,

Can you stop chomping my body in half? I might taste good to you, but to me I taste horrible.

By the way, stop blowing bubbles! I cannot stand the sound and it's getting annoying. So you better stop it immediately! If you do not stop, then I will spit myself out so you better watch it, mister.

Your bad-tasting friend,  
Gum  
(and second-grader Brooke)



Dear Foot,

You are always stepping on me and pushing me to the ground. I can barely feel my own back (if I even have a back). When you put me on, you pull my sides apart. I can't breathe because it's too smelly. Pee-yoo! Your stinky toes are pushing against my beautiful leather.

I sometimes step in dog messes because somebody doesn't look where they are going, so I'm all wet and have to go in the sun, which is way too bright. I can't live like this.

Your smelly, stinky friend,  
The Shoe  
(and second-grader Ginger)



Dear Crayon Box,

I am squished in your small box. I do not like it at all! My friends and I do not like being so close to each other. We have nowhere to sleep. We have nowhere to play. No one wants to buy us because our box is too small. We are so so squished! We need a bigger box. I think it is more squishy than yesterday.

I think that orange is gaining weight, but don't tell orange! When you close our box, it is so dark in here.

Your friends,  
Crayons  
(and second-grader Kourtney)

