

## EDITING

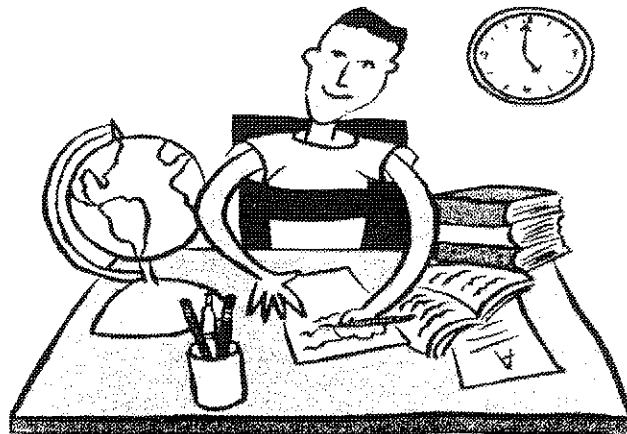
After the student has revised to his satisfaction, he proceeds to the step, **Editing**. At the editing stage, the writer focuses on conventions: spelling, punctuation, capitalization, sentence structure, paragraphing, and usage. Editing—or fixing errors—makes your text correct and easy to read. Peer editors, the teacher, and/or a handbook can help students achieve correctness.

### Editing Exercises

Correcting student writing can be beneficial if it is immediate and if it concentrates on only one or two skills at a time.

#### **Directions:**

- ✓ On the overhead, project a teacher-made paragraph, or an anonymous student paper. See the samples on the following page.
- ✓ With the class, find and correct those errors being emphasized. For example, if the teacher has just taught capitalization, the students will focus on finding and correcting capitalization errors.
- ✓ When students understand the process, have them either individually or in small groups edit additional papers for the same kind of errors, e.g., capitalization, use of commas, or spelling to make a game-like activity.
- ✓ Let students know in advance how many errors they might find.
- ✓ Using this process, the teacher can train students to look for specific kinds of errors.



STUDENT WORKSHEET  
EDITING EXERCISES

Name \_\_\_\_\_

(In these exercises, students could edit for punctuation, capitalization, and/or spelling.)

**PRIMARY GRADES**

Exercise 1:

*I use to be a small baby bat now I im not a baby  
I im eight yerys old. And I was a baby I. wass  
mesy. And when I was a baby I was all ways funny.*



**INTERMEDIATE GRADES**

Exercise 1:

*I rember when my Brother and I went on are bike. It started rain  
So we ridng home one the way I saw a big pudle of water when my brother  
Saw it he went in ful speed. Then I did to it was so fun. Finly we went home  
that is a day ill nevr forget*

