



## Peer Response Checklist Ideas Trait

Responder's name \_\_\_\_\_ Responder's grade (from teacher) \_\_\_\_\_

Author's name \_\_\_\_\_ Ideas Score from editor \_\_\_\_\_

1. \_\_\_\_\_ I highlighted one or more parts of my partner's essay that were strong in ideas.

I saw:

\_\_\_\_\_ A narrow, focused topic ~ the paper **made sense**

\_\_\_\_\_ **Quality details** that related to the topic ~ **painted a picture** in the reader's mind

\_\_\_\_\_ **Accurate details** supported the main idea and **proved** the writer's point

\_\_\_\_\_ All parts of the paper were **interesting** and **engaging** to the reader

2. \_\_\_\_\_ I circled one or more parts that could be more specific or needed different word choice.

Suggestions: \_\_\_\_\_

---

---

---

---

---



## Peer Response Checklist Voice Trait

Responder's name \_\_\_\_\_ Responder's grade (from teacher) \_\_\_\_\_

Author's name \_\_\_\_\_ Ideas Score from editor \_\_\_\_\_

### 1. \_\_\_\_\_ I highlighted one or more parts of my partner's essay that were strong in voice.

I saw:

\_\_\_\_\_ The **tone** was right for this story.

\_\_\_\_\_ I felt a **strong interaction** with the writer (like I was there too).

\_\_\_\_\_ The writer took a **risk** and **shared** who they are with me.

\_\_\_\_\_ It **sounded** like the writer was **talking** to me.

\_\_\_\_\_ The writer was honest, personal, **engaging** and made me **react** to their point of view.

### 2. \_\_\_\_\_ I circled one or more parts that could have shown feeling and needed to "take me there."

Suggestions: \_\_\_\_\_

---

---

---

---

---



## Peer Response Checklist Organization Trait

Responder's name \_\_\_\_\_ Responder's grade (from teacher) \_\_\_\_\_

Author's name \_\_\_\_\_ Ideas Score from editor \_\_\_\_\_

### 1. \_\_\_\_\_ I highlighted one or more parts of my partner's essay that were strong in organization.

I saw:

\_\_\_\_\_ The opening **drew the reader** in like a hook.

\_\_\_\_\_ The ideas were **connected smoothly** using **transitions**.

\_\_\_\_\_ The title was **creative** and **captured the main idea** of the story.

\_\_\_\_\_ The story **flowed** smoothly with a logical , interesting **sequence** (beginning, middle and end).

\_\_\_\_\_ The writing concluded with an **excellent ending**.

### 2. \_\_\_\_\_ I circled one or more parts that didn't flow or have a satisfying conclusion. It may need different word choice.

Suggestions: \_\_\_\_\_

---

---

---

---



## Peer Response Checklist Conventions Trait

Responder's name \_\_\_\_\_ Responder's grade (from teacher) \_\_\_\_\_

Author's name \_\_\_\_\_ Ideas Score from editor \_\_\_\_\_

### 1. \_\_\_\_\_ I highlighted one or more parts of my partner's essay that were strong in conventions.

I saw:

\_\_\_\_\_ The **spelling** was mostly correct.

\_\_\_\_\_ The **punctuation** was mostly accurate.

\_\_\_\_\_ The **capitalization** was mostly correct.

\_\_\_\_\_ The **paragraphing** improved the story's **readability**.

\_\_\_\_\_ The writer has **revised** and **edited** this paper and it is ready to publish.

### 2. \_\_\_\_\_ I circled one or more parts that could be revised and needed a capital, punctuation, or spell check.

Suggestions: \_\_\_\_\_

---

---

---

---

---