

Writer's Name: _____

Responder's Name: _____

Peer Response (Rubric Practice)

1 = just beginning 3 = getting it 5 = strong



Ideas Trait

_____ A narrow, focused topic ~ the paper **made sense**

_____ **Quality details** that related to the topic ~ **painted a picture** in the reader's mind

_____ **Accurate details** supported the main idea and **proved** the writer's point

_____ All parts of the paper were **interesting** and **engaging** to the reader

Voice

_____ The **tone of voice** was right for this story.

_____ The reader feels a **strong interaction** with the writer (like I was there too).

_____ It **sounded** like the writer was **talking** to me.

_____ The writer was honest, personal, **engaging** and made me **react** to their point of view.

_____ Words are **specific** and **accurate** (WC)

_____ **Lively verbs, precise nouns** (WC)

_____ Striking **words** and **phrases** that **catch the reader's eye** (WC)

Organization

- _____ The opening **drew the reader** in like a hook ~ Strong **grabber**
- _____ The ideas were **connected smoothly** using **transitions**.
- _____ The title was **creative** and **captured the main idea** of the story.
- _____ The story **flowed** smoothly with a logical , interesting **sequence** (beginning, middle and end).
- _____ The writing concluded with an **excellent ending**.

Sentence Fluency

- _____ Some sentences are **LONG** and **STRETCHY** – some are **SHORT** and **SNAPPY**
- Too general
- _____ Use **different** beginnings for sentences

Conventions

- _____ The **spelling** was mostly correct.
- _____ The **punctuation** was mostly accurate.
- _____ The **capitalization** was mostly correct.
- _____ The **paragraphing** improved the story's **readability**.
- _____ The writer has **revised** and **edited** this paper and it is ready to publish.