

Name: _____

Who am I? planning template

I lived in _____.

I was a

I was part of the Revolution when I

I became famous when I

Who am I?

Self-Evaluation:
Heroes of the Revolution

Name _____ Date _____

Please answer the following questions by re-stating the question and answering them in complete sentences.

1. Did I complete all twelve index cards representing each of the Revolutionary War Heroes?
2. Did I follow the exact format given by the teacher when writing my note cards?
3. Did I write accurate historical facts of each hero?
4. Did I present all twelve cards to my partner?
5. How many people were you able to guess correctly? _____
6. How many people did your partner guess correctly? _____
7. Who was the hero you liked the most? Why?
8. Who was the hero you liked the least? Why?
9. Who would you like to learn more about? Why?

Making A Foldable Book : Important People Of the Revolution

Teacher Name: _____

Student Name: _____

| CATEGORY | 4 | 3 | 2 | 1 |
|--|--|---|--|--|
| Writing - Organization | Each section in the foldable have a clear representation of the components asked for. All four People have been represented. | Almost all sections of the foldable have a clear representation of the components asked for. All four People have been represented. | Most sections of the foldable have a clear representation of the components asked for. Less than all four People have been represented. | Less than half of the sections of the foldable have a clear representation of the components asked for. Less than two of the four People have been represented. |
| Writing - Vocabulary | The authors correctly use several new words and define words unfamiliar to the reader. | The authors correctly use a few new words and define words unfamiliar to the reader. | The authors try to use some new vocabulary, but may use 1-2 words incorrectly. | The authors do not incorporate new vocabulary. |
| Content - Accuracy | All ten facts in the foldable are accurate. | 99-90% of the ten facts in the foldable are accurate. | 89-80% of the ten facts in the foldable are accurate. | Fewer than 80% of the ten facts in the foldable are accurate. |
| Attractiveness & Organization | The foldable has exceptionally attractive formatting and well-organized information. | The foldable has attractive formatting and well-organized information. | The foldable has well-organized information. | The foldable formatting and organization of material are confusing to the reader. |
| Knowledge Gained | All students in the group can accurately answer all questions related to facts in the foldable and to technical processes used to create the foldable. | All students in the group can accurately answer most questions related to facts in the foldable and to technical processes used to create the foldable. | Most students in the group can accurately answer most questions related to facts in the brochure and to technical processes used to create the foldable. | Several students in the group appear to have little knowledge about the facts or technical processes used in the foldable. |