

Scoring rubric for The Grapes of Math Project

What I'm scoring you on:	1 <i>Beginner</i> C- and below	2 <i>Potential</i> <i>C range</i>	3 <i>Admirable</i> B – A- range	4 <i>Exceptional</i> A range	Your Score: (circle one)
Poems/Examples provided	✓ Poem/write-up does not explain topics. There are no pictures or examples given for each topic.	✓ The poem or write-up explains most topics. Pictures drawn and/or examples given for most topics.	✓ The poem or write-up explains each topic. Pictures drawn and/or examples given for all topics.	✓ The poem or write-up explains each topic in a new and interesting way. Pictures drawn and/or examples given for all topics.	0 - 1 - 2 - 3 - 4
Content Accuracy	✓ Many inaccurate details, definitions, or formulas. Missing more than 1 topic.	✓ Somewhat accurate; more than a few inconsistencies or errors in information.	✓ Mostly accurate; a few errors in information	✓ Completely accurate; all topics are precise and explicit	0 - 1 - 2 - 3 - 4
Punctuality/ Work Ethic	✓ Project not present on due date. Time spent on the project was obviously minimal or the project was unfinished.	✓ Project shows some signs of time spent and has partial quality work.	✓ Project reflects considerable time and effort and represents quality work.	✓ Project present on due date. Project reflects significant time outside of class and goes over and above general expectations.	0 - 1 - 2 - 3 - 4
Creativity	✓ Little creative energy used during project, bland, lacked zip; copied material straight out of sources	✓ Added a few original touches, but did not incorporate throughout	✓ Was clever at times; project was thoughtful and unique	✓ Was extremely clever and original, a unique approach that truly enhanced the project	0 - 1 - 2 - 3 - 4