

Think Tank “Lunch in the museum” - Assessment

| What I’m scoring you on: | 1 <i>Largest House of Mud Display</i> | 2 <i>A Nevada State Museum Display</i> | 3 <i>A Smithsonian Display</i> | Your Score: (circle one) |
|---|---|--|---|-----------------------------|
| Reflection | ✓ Little or no reflection is made. | ✓ A reflection is made that quickly describes how the author came about the solution or how they changed their minds. | ✓ The reflection is very in depth and explains the journey the author made. Additional research and people that helped were named and explained. | 3 – 5 – 7 |
| Food | ✓ What happened to the food? | ✓ The food was yummy, but the connection wasn’t there. | ✓ The food was undeniably creative and tied in to the problem perfectly and deliciously. | 1 – 2 – 3 |
| Problem explanation/Math Knowledge | ✓ The presenter didn’t explain themselves or the explanation didn’t make sense or was unfinished. Problem was unfinished or not done correctly. | ✓ The presenter explained their work step by step. The explanation makes it easy to understand the problem solving used. Minor errors in the problem. Presenter used manipulatives, pictures, or graphs. | ✓ The presenter explained their work and the reasons behind each step in a way that it is beyond a doubt the problem is solved correctly. Anyone can understand the solution. The problem was done correctly. Presenter used manipulatives, pictures, or graphs to help explain his/her work or thinking. | 5 – 7 – 9 |
| Appearance of exhibit | ✓ It looks like it was thrown together at the last minute. Yuck! | ✓ The exhibit was neat and displayed the problem & reflection well. | ✓ The exhibit was creative, exciting, and used the mathematics clearly. | 3 – 5 – 7 |
| Shout-outs from others | ✓ Had 5 people assess. | ✓ Had 6-7 people assess. | ✓ Had 8 or more people assess. | 2 – 3 – 4 |